

DAVANGERE UNIVERSITY, DAVANGERE

B.A/B.Sc in Psychology

SYLLABUS

With Effect from 2023-24

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,

SKILL ENHANCEMENT COURSE (SEC) FOR SEM V SEM


This may be used for
BA/BSc with practical
courses

AS PER NEP-2020

Davangere University, Davangere
B.A. in Psychology
 Effective from 2023-24

Sem	Type of Course	Theory/ Practical	Course Code	Course Title	Instruction hour/week	Total hours / sem	Duration Of Exam	Marks		Credits
								Formative	Summative	
V	DSCC-9	Theory	015 PSY 011	Health Psychology	04hrs	56	02hrs	40	60	04
	DSCC-10	Practical	015 PSY 012	Health Psychology	04hrs	52	03hrs	15	35	02
	DSCC-11	Theory	015 PSY 013	Social Psychology	04hrs	56	02hrs	40	60	04
	DSCC-12	Practical	015 PSY 014	Social Psychology	04hrs	52	03hrs	15	35	02
	Other subject									04
	Other subject									04
	Other subject									04
	SEC-4			Employability Skill/ Cyber Security						03
Total										
VI	DSCC-13	Theory	016 PSY 011	Abnormal Psychology	04hrs	56	02hrs	40	60	04
	DSCC-14	Practical	016 PSY 012	Abnormal Psychology	04hrs	52	03hrs	15	35	02
	DSCC-15	Theory	016 PSY 013	Organizational Behaviour	04hrs	56	02hrs	40	60	04
	DSCC-16	Practical	016 PSY 014	Organizational Behaviour	04hrs	52	03hrs	15	35	02
	Other subject									04
	Other subject									04
	Other subject									04
	Internship-1			Internship						02
Total										
26										


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**NEP Syllabi of Psychology (Descipline Specific Core Course) subject for
BA V Semester with effect from
Academic year 2023-24 and onwards**

The course PSYCHOLOGY in V semester has five papers (Theory paper I and III for 04 credits each and Practical Paper II and IV for 02 Credits each) for 12 Credits. One SEC paper practical for 02 credits. All the papers are compulsory. Details of the courses are as follows.

Course Title: Health Psychology

Course Code: 015PSY011

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
09	BSCC-9	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Pre-requisite(s):

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the subject matter of health psychology.
- CO2. Understand the correlates of pain, illness and its management.
- CO3. Understand the impact of stress on health.
- CO4. Have awareness about health enhancing and compromising life styles.
- CO5. Attain and maintain one's health through coping strategies and interventions.

Theory Contents	56 Hrs
Chapter I INTRODUCTION TO HEALTH PSYCHOLOGY AND HEALTH BEHAVIOUR	14Hrs
<p>a) Health: Meaning and definition (WHO); Components of health: social, emotional, cognitive and physical aspects. Health and Quality of life.</p> <p>b) Health Psychology: Introduction; Need for the field of health psychology; History of body mind relationship; Models of health -Biomedical, Psycho-somatic and Bio-psycho-social model.</p> <p>c) Health Behaviours: factors influencing health behaviours, barriers to modify Poor health behaviours.</p>	
Chapter II HEALTH ENHANCING AND COMPROMISING BEHAVIOUR	14 Hrs
<p>a) Theories of Health behaviors: Theories of planned behaviour, health belief model and implications.</p> <p>b) Health compromising behaviors: Substance abuse: smoking, alcohol and drug abuse: Over eating and obesity</p> <p>c) Health enhancing behaviors: Physical Exercise, Maintaining healthy diet, sleep and hygiene.</p> <p>d) Adherence: Meaning, factors predicting adherence.</p>	
Chapter III STRESS AND HEALTH	14 Hrs
<p>a) Stress: Nature and sources of stress; Theories of stress- Selye's and Lazarus view.</p> <p>b) Effects of stress on health: Stress and immune system, Role of stress in CHD, Hyper tension and Diabetes.</p> <p>c) Coping strategies -Social support; time management; Yoga, Meditation and Relaxation technique, expressive therapy-music, art and dance</p> <p>d) Positive psychological interventions - gratitude, forgiveness, savoring, patience, creativity.</p>	
Chapter IV MANAGEMENT OF PAIN, CHRONIC AND TERMINAL ILLNESS	14 Hrs
<p>a) Pain- Significance; Types; Psychological factors; Cognitive Behavioral Methods of Pain Control, gate-control theory of pain, individual differences and socio-cultural differences in reaction to pain.</p> <p>b) Management of chronic and terminal illness - Emotional responses to chronic illness, coping with chronic illness, psychological and social issues related to dying.</p> <p>c) Alternatives to hospital care – Hospice or home care; Psychological management of terminally ill.</p>	

References	
1	Taylor, S.E. (2010). Health psychology, 6th Ed, New Delhi: Tata McGraw Hill
2	Marks, D.F., Murry.M., Evans.B and Estacio.E.V (2011), Health psychology: Theory, research and practice (3rd edi), New Delhi: Sage publication India Pvt Ltd.
3	Brannon.L & Feist. J (2007) Introduction to Health Psychology New Delhi: Thomson Learning Inc.
4	DiMatteo, M.R. & Martin, L.R.(2002). Health psychology. New Delhi: Pearson.
5	Ogden.J (2000) Health Psychology, 2nd edition Philadelphia, Open University press.

DSCC Theory Formative Assessment:

Assessment Type	Marks	
	Internal Test	10+10
Seminar	5	5
Assignment	10	10
Attendance	5	5
Total	40	40

****Activities prescribed in the syllabus are compulsory**

BA Semester – V

Discipline Specific Core Course (DSC)-10

Course Title: Health Psychology (Practical)

Course Code: 015PSY012

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
10	DSCC-10	Practical	02	04	52 hrs.	3hrs.	15	35	50

Course Outcome (CO):

After completion of Course (Practical) students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics

CO 3: Do individual and group discussion

CO 4: Measure various psychological phenomena

Practical Content

(Minimum 8 Practical to be conducted)

1. Psychological Well-Being (Ryff C.D. et al., 2010)
2. WHO Quality of Life Scale
3. Multidimensional Health Locus Of Control (Form A) Ken. A. Wallston
4. Students Stress Rating Scale (Manju Agarwal)
5. Type A and Type B - ABBPS (Upinder Dhar and Manish Jain)
6. Resilience Scale (Wagnild. G. M. and Young H.M)
7. Gratitude questionnaire (McCullough M.E, Emmons R.A, Tsang J 2002)
8. Reactions to Frustration (B.M.Dixit and D.N. Srivastava)
9. Life style questionnaire (S.K. Bawa and S. Kaur)
10. CMI Health Questionnaire (N.N. Wig, Parshad and S.K. Verma)
11. P.G.I. Well-Being Measure (S.K. Verma and Anita Verma)
12. Optimum Health Scale (Pravin Kumar and Lovellen Bala)

STATISTICS: One way ANOVA - Independent or Uncorrelated Score

Scheme of Practical Examination (Distribution of Marks)

Formative Assesment: : 15 Marks

Record : 15 Marks

Total : 15 Marks

Semester End Examination: 35 Marks

Plan, Procedure : 10 Marks

Conduct Experiment : 10 Marks

Discussion and Table : 10 Marks

Viva : 05 Marks

Total : 35 Marks

Grand Total : 50 Marks

BA Semester – V
Discipline Specific Course (DSC)-11

Course Title: Social Psychology

Course Code: 015PSY013

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
11	DSCC-11	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Pre-requisite(s):

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1: Develop an understanding of the individual in relation to the social world.

CO2: Introduce students to realm of social influences on behaviour.

CO3: Understand the various social issues prevalent.

CO4: Know the significance of Interpersonal Relationship.

CO5: Sensitize the students about Social issues.

Theory Contents	56 Hrs
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Chapter I SOCIAL PSYCHOLOGY, SOCIAL PERCEPTION AND SOCIAL COGNITION	14 Hrs
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Introduction:

- a) **Social Psychology:** definition, nature and scope of social psychology.
- b) **Social perception:** non-verbal communication; impression formation and management.
- c) **Social Cognition:** schemas, heuristics and automatic processing and errors.
- d) **Interdependent Relationship:** family, friendship and attachment style, relationship problems, reaction to problems, effects of relationship failure.

Chapter II UNDERSTANDING AND EVALUATING THE SOCIAL WORLD	14 Hrs
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- a) **Attribution:** theories of attribution - Fritz-Heider's theory, Jones and Davis theory, Kelly's theory
- b) **Attitudes:** definition and components, attitude-behaviour link; attitude formation and strategies for attitude change, measurement of attitudes.
- c) **Prejudice:** meaning, definition, growth, techniques for counteracting its effects.
- d) **Stereotype** meaning, gender stereotype, glass ceiling and discrimination.

Chapter III SOCIAL INTERACTION AND INFLUENCE	14 Hrs
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- a) **Formation and influence of groups:** conformity- Asch studies, compliance techniques, obedience to authority, social facilitation, social loafing, co-operation, conflict, techniques to resolve conflicts.
- b) **Pro-Social Behaviour-** Latane and Darley's 5 crucial steps to an emergency, situational factors influencing pro-social behaviour, factors decreasing the tendency to help.
- c) **Social networking sites-** impact of social media on children, adolescents and families

Chapter IV Social disorganization issues	14 Hrs
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- a) **Aggression-** social learning perspectives, - theories of aggression - drive theory, modern theory; GAM Model, Prevention and control of aggression- punishment, cognitive interventions and forgiveness
- b) **Violence –** nature and categories of violence, violence in families, collective violence for social change
- c) **Anti-social behavior-** Forms of anti-social behaviour; corruption and bribery.
- d) Applying social psychology at work, health and legal system.

References

1	Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). Social Psychology (12th Ed.). New Delhi: Pearson.
2	Baron Robert and Byrne Donn (2004) Social Psychology, 10 th Edition Pearson Education, Inc
3	Misra, G. (2009). Psychology in India, Vol. 4: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research). New Delhi: Pearson
4	Myers David -Social Psychology (2006) -8 th Edition, Tata McGraw Hill.
5	Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson
6	Sutherland & Cressey :Principles of criminology

DSCC Theory Formative Assessment:

Assessment Type	Marks	
Internal Test	10+10	20
Seminar	5	5
Assignment	10	10
Attendance	5	5
Total	40	40

****Activities prescribed in the syllabus are compulsory**

BA Semester – V

Discipline Specific Course (DSC)-12

Course Title: Social Psychology (Practical)

Course Code: 015PSY014

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
12	DSCC-12	Practical	02	04	52 hrs.	3hrs.	15	35	50

Course Outcome (CO):

After completion of Course (Practical) students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics

CO 3: Do individual and group discussion

CO 4: Measure various psychological phenomena

Practical Content

(Minimum 8 Practical to be conducted)

1. Self concept questionnaire
2. Self-efficacy questionnaire
3. Social Competence scale
4. Measurement of attitudes
5. Social distance scale
6. Aggression Scale
7. Social Maturity Scale
8. Self-confidence
9. Assessing Leadership Behaviour
10. Altruistic Personality Scale
11. Pro Social Behavior Questionnaire
12. Ascendence-submission Scale

STATISTICS: Two Way ANOVA

Scheme of Practical Examination (Distribution of Marks)

Formative Assesment: : 15 Marks

Record : 15 Marks

Total : 15 Marks

Semester End Examination: 35 Marks

Plan, Procedure : 10 Marks

Conduct Experiment : 10 Marks

Discussion and Table : 10 Marks

Viva : 05 Marks

Total : 35 Marks

Grand Total : 50 Marks

B.A/B.Sc in Psychology

VI Semester

W. e. f.: 2023-24

**NEP Syllabi of Psychology (Discipline Specific Core Course) subject for
BA VI Semester with effect from
Academic year 2023-24 and onwards**

The course PSYCHOLOGY in VI semester has five papers (Theory paper I and III for 04 credits each and Practical Paper II and IV for 02 Credits each) for 12 Credits. One Internship paper for 02 credits. All the papers are compulsory. Details of the courses are as follows.

Course Title: Abnormal Psychology

Course Code: 016PSY011

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
14	DSCC-13	Theory	04	04	56 hrs.	2hrs.	40	60	100
Course Outcomes (COs): After the successful completion of the course, the student will be able to:									
CO1. Impart knowledge about the difference between the concepts of normality and abnormality to dispel myths regarding abnormality.									
CO2. Familiarize students with criteria and classification of psychological disorders.									
CO3. Provide an overview of the symptoms and etiology of various psychological disorders.									
CO4. Introduce students to different perspectives regarding the causation of mental illnesses.									
CO5. Familiarize students with a conceptual overview of abnormal behaviour.									
Theory Contents									56 Hrs
Chapter I UNDERSTANDING ABNORMALITY									14 Hrs
Introduction: Meaning and definitions of abnormality, criteria of abnormality; psychological models of abnormality - psychodynamic, behavioristic, cognitive behavioural and Humanistic model. Classification of mental disorders –DSM-V and ICD-XI. Mental status examination, Mental Health Care Act 2017.									
Chapter II CLINICAL PICTURE AND ETIOLOGY OF ANXIETY DISORDERS									14 Hrs
a) Anxiety based disorders: The anxiety based response patterns; Phobic disorders; Obsessive Compulsive Disorders (OCD); Generalized Anxiety Disorder (G A D); Somatoform disorders: Hypochondriasis, conversion disorders.									
b) Dissociative disorder - psychogenic amnesia, fugue; dissociative identity disorder: causes Biological, Psychological and Socio-cultural factors. (Clinical features, causes).									
c) Trauma and Stressors - Related Disorders: PTSD and acute stress disorder.									
Chapter III SCHIZOPHRENIA AND DELUSIONAL DISORDER									14 Hrs
a) Schizophrenia: clinical picture, subtypes, causes - biological, psychological and socio-cultural factors.									
b) Delusional disorder: diagnosis, clinical picture and its causal factors.									
c) Bipolar and related disorders: bipolar disorder and cyclothymic disorder; Clinical picture, causes.									
Chapter IV PERSONALITY DISORDERS AND PARAPHILIAS									14 Hrs
Personality disorders: cluster A (paranoid, schizoid, antisocial), B (histrionic, narcissistic, antisocial and borderline) & C (avoidant and dependent personality disorder). Obsessive-Compulsive Personality Disorder.									
Paraphilic disorders: as per DSM -5 (voyeuristic, exhibitionistic, frotteuristic, sexual masochism, sexual sadism, pedophilic, fetishistic and transvestic). Causes of paraphilia.									

References

1	Carson R.C, Butcher JN and Mineka Susan (2005)., <i>Abnormal Psychology and modern life</i> (10th edn) New York: Harper-Collins
2	Kaplan IL, Sadock BJ, Grebb JA (1994) <i>Synopsis of Psychiatry</i> (7th edn). New Delhi: BL Waverly Pvt. Ltd.
3	Sarason .IG & Sarason R.B (2005) <i>Abnormal PsychologyThe Problems of Maladaptive Behaviour</i> 11 th edition New Delhi Pearson Pub.

DSCC Theory Formative Assessment:

Assessment Type	Marks	
Internal Test	10+10	20
Seminar	5	5
Assignment	10	10
Attendance	5	5
Total	40	40

****Activities prescribed in the syllabus are compulsory**

BA Semester – VI

Discipline Specific Course (DSC)-14

Course Title: Abnormal Psychology (Practical)

Course Code: 016PSY012

Course Number	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
15	DSCC-14	Practical	02	04	56 hrs.	3hrs.	15	35	50

Course Outcome (CO):

After completion of Course (Practical) students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics

CO 3: Do individual and group discussion

CO 4: Measure various psychological phenomena

Practical Content

(Minimum 8 Practical to be conducted)

1. Multiphasic Questionnaire (H.N.Murthy)
2. Family Pathology Scale (V. Veeraraghavan and A. Dogra)
3. Bell's Adjustment Inventory
4. IPAT Anxiety Scale
5. Obsessional Compulsive Inventory Revised (OCI-R) Foa, E.B, Huppert, J.D.,Leiberg, S et. al
6. Cohen's Perceived Stress Scale
7. Defence Mechanism Inventory (N R Mrinal & Uam Singhal)
8. Behavioural Deviance Scale (N. S. Chauhan and Saroj Aurora)
9. Alcohol and Drug Attitude Scale (Sunil Saini & Sandeep Singh)
10. Beck Depression Scale
11. Personal Stress Source Inventory (Arun Kumar Singh, Ashish K. Singh, and Arpana Singh)
12. Narcissism Scale (Sagar Helode, Basir Hassan and R. D. Helode)

STATISTICS: Chi Square

Scheme of Practical Examination (Distribution of Marks)

Formative Assessment: : 15 Marks

Record : 15 Marks

Total : 15 Marks

Semester End Examination: 35 Marks

Plan, Procedure : 10 Marks

Conduct Experiment : 10 Marks

Discussion and Table : 10 Marks

Viva : 05 Marks

Total : 35 Marks

Grand Total : 50 Marks

BA Semester – VI
Discipline Specific Course (DSC)-15

Course Title: Organizational Behaviour

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
16	DSCC-15	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Code: 016PSY013

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Understand the nature of individual organizational behaviour towards oneself, organization and the contribution to society.

CO2. Understand differences in skills, stress and management of the skills.

CO3. Know the tools of training and performance appraisal in work setting.

CO4. Understand structure and design of organization.

Theory Contents	56 Hrs
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Chapter I INTRODUCTION TO ORGANIZATIONAL BEHAVIOR	14 Hrs
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a) Nature of organizational behavior, importance and fundamental assumptions. Historical background, OB to Globalization and Diversity. OB to Technology. OB to people's changing expectations.

b) Organizational Justice: Nature and Strategies. Ethical Behaviour in Organizations: Nature, Meaning. Individual Differences in Cognitive and Moral Development, Situational Determinants of Unethical Behaviour.

c) Corporate ethics programmes. Beyond Ethics: corporate Social Responsibility.

Chapter II INDIVIDUAL DIFFERENCES: PERSONALITY, SKILLS AND APTITUDES, STRESS	14 Hrs
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a) **PERSONALITY:** Nature and Measurement. Big Five dimension. Work related aspects of Personality- Achievement motivation.

b) **APTITUDES AND SKILLS:** Intelligence, aptitudes, social skills.

c) **STRESS:** Nature, Stressors in organizations, Cognitive appraisal, Bodily responses. Causes and Effects of stress. Reducing Stress.

Chapter III SOCIAL PERCEPTION AND LEARNING	14 Hrs
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a) **Social Perception and Social Identity:** Attribution Process. Perceptual Biases: Systematic Errors, Stereotyping. Perceiving others: Organizational Applications- Performance appraisal.

b) **Learning:** Operant Conditioning- Learning through Rewards and Punishments.

c) **Training-**varieties of training, principles of learning. Organizational behaviour Management.

Chapter IV ORGANIZATIONAL CULTURE AND STRUCTURE	14 Hrs
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a) **Organizational Structure:** Meaning. Basic Dimensions - Hierarchy of authority, span of control, division of labour, line v/s staff positions, decentralization. Departmentalization: - functional, product and matrix organizations. Advantages and disadvantages.

b) **Organizational Culture:** Meaning and definition, characteristics and strength of organizational culture. Culture within organization. Role of culture in organizations. Forms of organizational culture - Hierarchy market and clan culture.

c) **Creating, Transmitting and changing organizational culture:** How is organizational culture created. Tools for transmitting culture. Why and how organizational culture change - composition of workforce, mergers and acquisitions, strategic cultural change. Responding to internet.

References

1	Jerald Greenberg: Behaviour in Organisations. 10 th ed. PHI Learning Pvt Ltd. ND 2012
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2	Jerald Greenberg and Robert A. Baron: Behaviour in Organisations. 9 th ed. PHI Learning Pvt Ltd. ND 2009
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3	Fred Luthans: Organisational Behaviour. 12 th ed. McGraw-Hill International ed.
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4	Stephen P. Robbins: Organisational Behaviour: Concepts, Controversies, Applications. PHI
5	John W Newstrom: Organisational Behaviour. Human Behaviour at Work. 12 th ed. McGraw-Hill Education Pvt Ltd. New Delhi
6	Debra L. Nelson, James Campbell Quick: Organisational Behaviour. Foundations, Realities & Challenges. 5 th ed. South-Western, Cengage Learning
7	John Bratton: Work and Organisational Behaviour. Militza Callinan, Carolyn Forshaw and Peter Sawchuk. Palgrave Macmillan

DSCC Theory Formative Assessment:

Assessment Type	Marks	
Internal Test	10+10	20
Seminar	5	5
Assignment	10	10
Attendance	5	5
Total	40	40

****Activities prescribed in the syllabus are compulsory**

BA Semester – VI

Discipline Specific Course (DSC)-16

Course Title: Organizational Behaviour (Practical)

Course Code: 016PSY014

Course No	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
17	DSCC-16	Practical	02	04	56 hrs.	3hrs.	15	35	50

Course Outcome (CO):

After completion of Course (Practical) students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics

CO 3: Do individual and group discussion

CO 4: Measure various psychological phenomena

Practical Content

(Minimum 8 Practical to be conducted)

1. Level of Aspiration
2. Risk taking questionnaire
3. Tweezer dexterity/Finger dexterity
4. Work Motivation
5. Muscular fatigue
6. Mental fatigue
7. Vocational Interest/ Vocational Maturity Test
8. Occupational Stress
9. Environmental Orientation value scale
10. Big Five Personality Inventory
11. Emotional Intelligence
12. Clerical Aptitude Test
13. Mechanical Aptitude Test

STATISTICS: Simple Linear Regression Analysis

Scheme of Practical Examination (Distribution of Marks)

Formative Assesment: : 15 Marks

Record : 15 Marks

Total : 15 Marks

Semester End Examination: 35 Marks

Plan, Procedure : 10 Marks

Conduct Experiment : 10 Marks

Discussion and Table : 10 Marks

Viva : 05 Marks

Total : 35 Marks

Grand Total : 50 Marks

Assessment:

Weightage for assessment(in Percentage)

Course	Formative Assessment/ IA	End Semester Examination	Summative Assessment
Theory	40	60	40+60=100
Practical	15	35	50
Projects	-	-	3
Experiential Learning	-	-	4
O E	40	60	40+60=100


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GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B


2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours Prescribed



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BA in Psychology: 2023-24

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

**Note: Proportionate weightage shall be given to each unit based on number of hours
Prescribed**


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